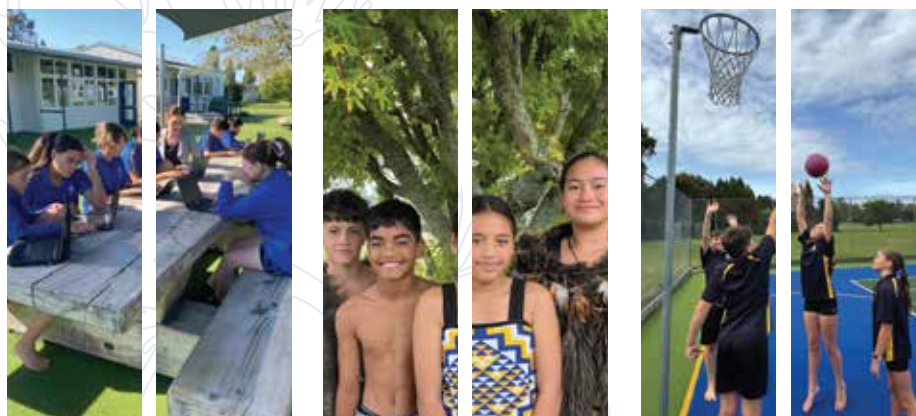




MORRINSVILLE

Intermediate School

Kia U Ki Te Pai Whatever You Do, Let It Be Your Best



Nau mai, Haere mai



Kia Ora and welcome to Morrinsville Intermediate School.

We extend a very warm welcome to all new students and their families and wish you a happy, successful and rewarding association with our school, and wider community.

As a school, we are committed to providing a rich and broad curriculum, in a well-resourced school, to best engage our learners and develop positive relationships. Emerging adolescence is such an important developmental stage and the Morrinsville Intermediate School Board has been careful to ensure that the design, staffing and learning programmes of the school are 'best fit' for emerging adolescents.

We enable and empower our teachers to provide students with a connected curriculum where learning is meaningful, authentic and fun. We recognise the importance of the trust you put in us to 'get it right' during your child's intermediate years and take pride in the fact that our school is a place where our students want to be. We strongly believe that for our students to succeed, they need to have positive self-esteem and be immersed in an environment that acknowledges their efforts and celebrates their successes. Along with this, they need the support of their teachers and family/whānau and a dedicated, caring and supportive staff. Learning partnerships are important to us.

Our vision '*Empowering Learners to Succeed*' (Hei whakamana nga ākonga i te whai ao) is of paramount importance as we support students to take responsibility for their learning, and develop the skills to 'learn how to learn'. We believe that learning-focused partnerships encompassing students, teachers and family/whānau better enable success. We work hard with our students to ensure they know what they are learning, the purpose for their learning, how to set and monitor goals and how to identify and respond to their next steps through a range of curriculum opportunities. The key competencies feature strongly in our curriculum as students are equipped with dispositions for life.

Emerging adolescents enjoy exposure to opportunities available within this school that are broad and reflect a 21st Century learning environment. In this way our students are well prepared to experience success at College and beyond. Coupled with opportunity is competition and this is evident in all we do; where individuals are recognised for personal growth, while outstanding achievement is encouraged and celebrated.

We look forward to you joining our school where you will become an important part of our learning community. We welcome and value the support and participation of family/whānau at school activities and events. We give you our commitment that we will do our very best to support all students to develop the foundation necessary to ensure a successful transition onto their secondary education.

In summary, Morrinsville Intermediate School is an inclusive school that strives to achieve equity and excellence for all students. We endeavour to ensure our students develop and demonstrate the dispositions of being confident, connected, actively-involved life-long learners on a day-to-day basis, so they become: '*Empowered to Succeed*'. Our school motto reflects all that Morrinsville Intermediate School encourages: Kia U Ki Te Pai – whatever you do let it be your best.

Kind regards,
Jenny Clark
Principal

Enrolment Zone

The Ministry of Education have implemented an enrolment scheme for Morrinsville Intermediate School.

Enrolment schemes establish a home zone boundary to ensure all learners/ākonga can attend a reasonably convenient school. Learners/ākonga who live within a school's home zone boundary have an entitlement to attend. Those that live outside the home zone may be accepted only where there are sufficient out-of-zone places available. If there are fewer places available than there are applicants, their acceptance is subject to the outcome of a pre-enrolment process called a ballot.

We hold two ballots a year: one in Term 2 and one in Term 4.



What makes Morrinsville Intermediate the best choice?

OUR SCHOOL VISION

Hei whakamana nga ākonga i te whai ao:
Empowering Learners to Succeed

OUR SCHOOL MOTTO

Kia U Ki Te Pai: whatever you do, let it be your best.

OUR SCHOOL VALUES

Doing our best for....

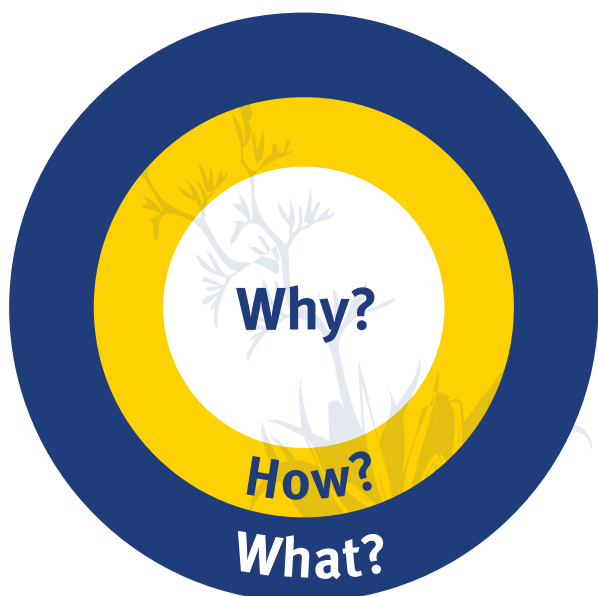
- ⇒ Ourselves (Rangatiratanga)
- ⇒ Others (Manaakitanga)
- ⇒ The Community (Whakawhanaungatanga)
- ⇒ The Environment (Kaitiakitanga)

Morrinsville Intermediate School provides a focus on equity and excellence for all, and encourages learners to challenge themselves through a wide range of opportunities.

Morrinsville Intermediate School is a place where our learners:

- ✓ Take ownership of their learning, set and monitor goals to become empowered learners
- ✓ Strengthen their key competencies
- ✓ Learn under the support of passionate, educated, vibrant teachers who are leaders and innovators in education
- ✓ Experience a successful learning culture and environment specifically developed to meet the needs of emerging adolescents
- ✓ Build their knowledge and understanding that enhances literacy and numeracy skills
- ✓ Have access to a creative curriculum that includes: playing musical instruments, singing, dancing and a wide range of enrichment programmes
- ✓ Strengthen their understanding of Tikanga Māori through opportunities to learn Te Reo, Kapa Haka and also our Aotearoa NZ Histories
- ✓ Have opportunities to learn international languages such as: Japanese, Mandarin, Spanish, French
- ✓ Participate in international cultural exchanges to Japan and Vanuatu
- ✓ Work in an inclusive, safe and caring environment that emphasises strong values and responsive practices
- ✓ Have access to learning support programmes that accelerate progress and achievement (Literacy Centre)
- ✓ Develop leadership qualities; students are fully involved in the running of the school
- ✓ Are supported in their transitions from primary school and into secondary school.
- ✓ Receive specialist technology: Art, Food Tech, Hard Materials, Digital Technology as well as Music and Science
- ✓ Communicate with students at our sister school, Jianshe Junior High in Shanghai, China, to enhance global awareness





At MIS we often talk about **Our Why** and the importance of having a purpose. Knowing our **WHY** provides us with a foundation for decision making.

Our 'WHY' (He aha)

Our akonga (learners) are at the heart of all we do. We are committed to our school vision "Empowering Learners to Succeed". This involves equipping our students with strong key competencies to navigate their world; different to the world we have come from. At the heart of our 'why' is our motto "Kia U Ki Te Pai" - "Whatever You Do Let It Be Your Best." We recognise every student as an individual who can achieve success by striving to be the best version of themselves as confident, connected actively involved lifelong learners.

Our 'HOW' (Pehea)

How will we do our best for our learners? We know that when our students arrive at MIS they already bring in their kete (basket), a wealth of experiences, knowledge and skills from which to draw as they embark on this new learning journey. We invest the time to get to know every student; finding out about where they come from, their interests, passions, learning styles, strengths, challenges, and of course about them as a person. Student well-being is paramount and prioritising 'time' to get to know our learners, results in all ākonga feeling safe, valued and supported at school. Learning contexts draw from what our students are engaged in, and learning approaches are designed to cater to everyone's learning needs. Through this 'hauora' (well-being) approach, every individual at MIS can thrive.

Our 'WHAT' (Aha)

We endeavour to create a rich and authentic curriculum responsive to students' needs, that build the key competences for life. This includes developing a plethora of skills across a range of learning contexts. Students learn how to lead and manage their own learning. This includes the ability to set realistic goals, reflect, discuss learning with others, and action next steps. We value strong partnerships with family/whānau as making a big difference in the learning journey of all our tamariki so we continuously seek ways to involve our entire school community.

TERM DATES 2025

Term 1 - Monday 3rd February - Friday 11th April
Term 2 - Monday 28th April - Friday 27th June
Term 3 - Monday 14th July - Friday 19th September
Term 4 - Monday 6th October - Tuesday 16th December

OUR LEARNING DAY

School starts	8.50am
Learning Block 1	8.50am - 10.40am
Morning Tea	10.40am - 11.00am
Learning Block 2	11.00am - 12.30pm
Lunch Break	12.30pm - 1.30pm
Learning Block 3	1.30pm - 3.00pm
School finishes	3.00pm

Student Voice

What our students say:



At MIS our learner profile is 'EMPOWERED'. This stands for: Excellence, Mana, Perseverance, Opportunities, Wonder, Engagement, Resilience, Empathy and Determination. We work hard to develop these skills and dispositions as they help us to be successful learners, and citizens.

Kyle Y.7



At MIS we have some of the best, and friendliest staff; our teachers will encourage you to always do your personal best throughout your two years. There will always be someone here you can talk to. Teachers encourage you to be comfortable when pushed out of your comfort zone, as that's when the best learning happens.

You can look forward to making lots of new friends here next year.

Sofia Y.7



We have many different types of sports to get involved in at MIS. These include lunchtime games, Friday sport, Inter-Intermediate competitions (in about 20 different codes). We also have AIMS Games and Coast-to-Coast sports camp. If you love sports, you'll have a lot of fun at MIS.

Vihan Y.7



At MIS we have a wide range of technology and specialist subjects: Wood Tech/Hard Material, Food Tech, Art, Science, Music and Mandarin. I have really enjoyed going to Tech and learning new skills to build my confidence and achieve great things.

Maddie Y.8

At MIS we have a range of awesome learning opportunities inside, and out of, the classroom: Writing Warriors (extension literacy), Maths Extension (including OPS), Literacy Centre, and Number Ninjas. Our Merit Programme also encourages you to aim high, and work hard. Teachers are really supportive and help you learn whatever your next steps are.

Charlie Y.8



At MIS we have a wide range of learning opportunities e.g. extension groups, 'subject' competitions and international travels. This year I have been involved in the Lit Quiz, Book Battle, Maths Comps and I'll be going to Japan in Term 3. The school has many opportunities for different types of people, including you. My advice to you is to get yourself involved as it is a lot of fun.

Emma Y.8



At MIS we are very lucky to have a Music and Performing Arts programme, including Kapa Haka. When you go to music you will learn how to play instruments like ukulele, piano, guitar, bass, drums and glockenspiel. Our Kapa Haka group are learning a range of waiata, poi and haka; they perform at festivals and also at school functions. I hope you enjoy MIS as much as I do.

Victor Y.8



There are a lot of different leadership roles at MIS to get involved in, as both a Yr 7 and Yr 8. These include: sports councillor, class councillor, radio DJ, and if you like leading the school you may like to work toward becoming a Student Executive. All these opportunities can help you relate to others, manage self, and take on important responsibilities.

Cahleisha Y.8



Choice and challenge in the curriculum

Morrinsville Intermediate School offers a balanced and rich curriculum. We have composite Year 7 and Year 8 classes and our programme is carefully planned and integrated over these two years. Enrichment and extension opportunities are available for all students both in their classrooms, and as a part of the broader school curriculum.

All class teachers cover the core learning areas with special emphasis on literacy and numeracy. Within the classroom programme teachers cater for each student's academic needs and focus on progress and achieving personal excellence. Teachers work hard to encourage positive and productive relationships with their students. We monitor each child's progress carefully and adjust the teaching to provide a responsive learning programme that meets all learning styles. Students are encouraged to work hard in well-disciplined, self-managing and stimulating classroom learning environments. Students are encouraged to take responsibility for driving their own learning whenever possible, in partnership with their teacher and whānau.

LITERACY

Through our learning programmes in Literacy, our core focus is to provide a range of opportunities to strengthen literacy skills. We carefully monitor all learners' achievement in reading and writing, responding appropriately, to improve learning outcomes. Classroom programmes are immersed in language-rich environments where there is a strong focus on creating an authentic purpose for reading and writing.

Some of the many special opportunities that we offer in Literacy are:

- Writers workshops
- Speech Competitions
- Literature Quiz Competitions
- Writing Warriors (extension groups)

MATHEMATICS

Throughout our learning programmes in Mathematics our core focus is to develop the skills to enable students to confidently apply mathematics to real life. Our staff have high expectations and focus on providing effective learning programmes that address students' specific needs. The Board provides funding for Maths Whizz (online learning) to supplement face-to-face classroom programmes.

Some of the special opportunities that we offer in Mathematics are:

- Wai Math Problem Challenge
- Otago Problem Solving
- Taupo Mathsmatters Competition
- Extension Mathematics
- External Competitions and Assessments e.g. ICAS / Kiwi Assessments

SECOND LANGUAGES

At Morrinsville Intermediate, all students will have the opportunity to learn languages including Te Reo Māori and Mandarin.



Our school is a place where learners want to be

What's different about Intermediate?

SPECIALIST SUBJECTS AND PROGRAMMES

We have established a range of rich and challenging experiences to help realise the potential of all young people who attend this school. If they discover a talent for any particular aspect of the school's curriculum they are invited to join an extension or enrichment programme, to develop their future talents or to discover new ones.

EXTENSION AND ENRICHMENT PROGRAMMES:

- Literacy and Mathematics Extension
- Te Reo Extension
- Writers' Workshops
- Wood Carving
- Art Workshops and Gallery Visits
- Otago Problem Solving
- Rock Bands
- School Band
- Ukulele
- School Choir
- Eco Warriors
- Robotics
- EPRO8
- Art extension
- Dance
- Drama

SPORTING ENRICHMENT PROGRAMMES

Our elite sportspeople are able to compete at the highest level across a wide range of sports. These include:

- Cricket
- Squash
- Rugby (girls & boys)
- Hockey
- Dance
- Equestrian
- Bowls
- Golf
- Softball
- Netball
- Gymnastics
- Touch Rugby
- Cross-Country
- Aerobics
- Lacrosse
- Futsal
- Football
- Swimming
- Tennis
- Volleyball

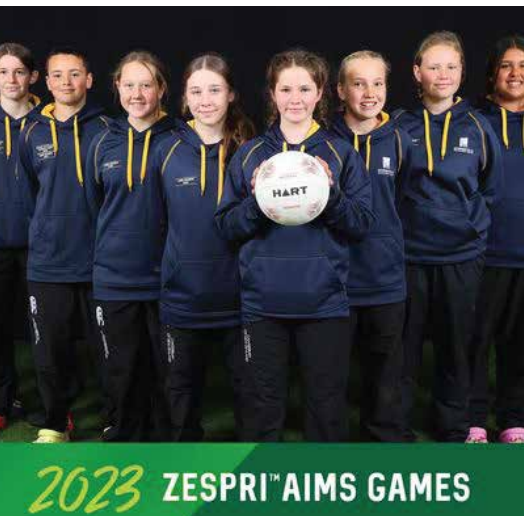
Our students regularly, and with considerable success, participate in the Waikato Inter-Intermediate Sports programme. Students may also be invited to participate in the National Intermediate Sports Event (NZ AIMS Games) and have an opportunity to attend a week long Coast to Coast Sports Camp held at Totara Springs.

KAPA HAKA

All students are able to join our Kapa Haka group to learn waiata and haka. Performances include in-school events, pōwhiri, the Piako Cultural Festival and II Kapa Haka.

PERFORMING ARTS

Our biennial school production, which always receives rave reviews, involves students on stage acting, dancing, singing and performing. Behind the scenes, our students work on the catering, backstage dynamics, sound and lighting that bring any performance together.



What else can I look forward to?

... a connected curriculum where learning is fun, meaningful and relevant





Learning support and guidance

We are a caring school. Our school curriculum and culture helps to achieve a safe and welcoming school environment where students can learn and teachers can teach in a responsive approach.

Morrinsville Intermediate is an inclusive school that caters for all learners and their needs. We celebrate diversity.

LITERACY CENTRE

Students who need extra tuition and support in literacy are given the opportunity to access learning support through our Literacy Centre. This programme involves students working individually or in small groups using hands-on, relevant resources and computer programmes such as STEPS web. Morrinsville Intermediate School employs a learning assistant to work with these students to accelerate their learning in literacy.

IN-CLASS SUPPORT

Classes may have access to Learning Assistants who assist teachers to work with students to provide extra support.

CHOICES PROGRAMME

Supports students to deal with their emotions and make positive choices (facilitated by outside agencies).

SCHOOL COUNSELLOR

We are lucky to have a part-time trainee counsellor (dependent on availability from Wintec).

PUBLIC HEALTH NURSE

We work very closely with our Public Health Nurse to support our students in accessing various health agencies.

OTHER AGENCIES

- Community House Services
- Resource Teachers of Learning and Behaviour (RTL B)
- Resource Teachers for the Deaf (RTD)
- Resource Teachers of Literacy
- Special Education Services
- Health Camp
- Starfish Attendance Services



Uniform - worn with pride and a sense of belonging

Our School Board requires all students to wear the regulation uniform in school at all times. The purpose of uniform is to give students a sense of belonging and allows all our tamariki to be equally well dressed, while fostering pride in themselves, their learning and their school.

All belongings must be named.

Regulation Uniform

Skirt
Shorts - unisex navy blue
Polo shirt
Polar fleece
Softshell jacket
Socks - plain navy or black, ankle socks for skirts or shorts, knee-high for skirts only
Winter tights - opaque black
Shoes - plain black (no high tops or boots)
Sandals - black Roman sandals

PE GEAR (required every day)

Plain black shorts (no large commercial logos)
Navy blue with yellow trim regulation PE polo shirt
Sports shoes may be worn with PE gear

NB: All students are expected to wear their full formal uniform to and from school.

Optional uniform

Scarf - navy blue or black (T.2 / 3)
Beanies - navy blue with school logo (purchased through the school office)
Tracksuit pants - plain black (no large logos or additional colours) (T.2 / 3)

Aspects of the uniform

- Clear naming of all uniform items is required.
- Sun hats are compulsory in Terms 1 and 4. These are provided by the school for a fee of \$10 (the hat is laundered by the school).
- Hair: extreme colouring or unnatural streaks are not permitted. Shoulder length or longer hair is to be tied back with dark or neutral coloured hair ties.
- Jewellery: wristwatches and small studs in pierced ears are permitted (no more than two studs in each ear, no other piercings visible). One necklace of religious or cultural significance can be worn discretely.
- Make-up is not permitted.
- Clear nail polish is permitted.



Education beyond the classroom

At Morrinsville Intermediate we ensure all students are offered a range of physical opportunities and challenges

- Swimming Programme
- Team sport competitions
- Friday Sports
- Coast to Coast Sports Camp
- Visits to local/regional places
- AIMS Games
- Inter-Intermediate Schools Competition
- Beach Education Safety
- Marae Visits

Biennial Camp

Aongatete Camp

All students have the opportunity to take part in a camping experience during their time at Morrinsville Intermediate, normally in Term 4 (in an even year) at Aongatete Lodge (20 minutes out of Katikati) which provides a range of outdoor “Kiwi” activities such as: team building, orienteering, tramping, bush craft, outdoor cooking, river challenges, burma trials, night activities, campouts.

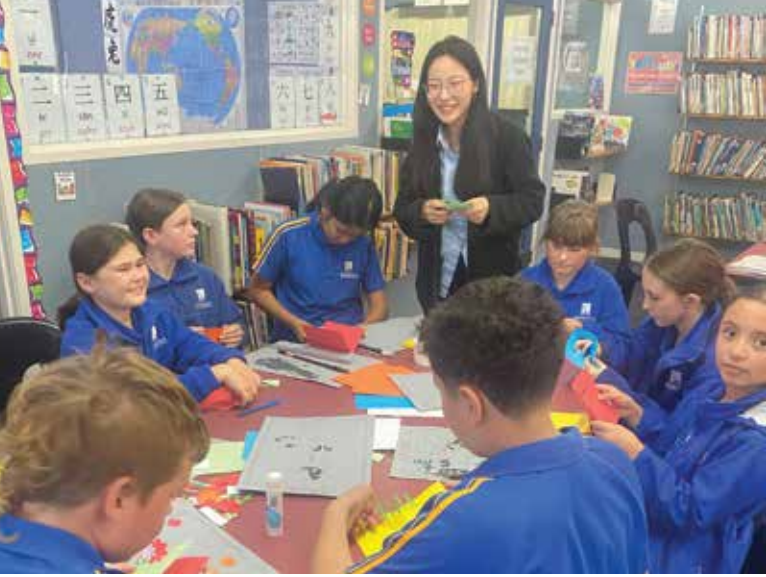


Trips to Japan and the Pacific

Our school is involved in an annual cultural exchange with students from Makuhari Junior High School, Japan. Families have the opportunity to host a Japanese student in March and our Year 8 students have the opportunity to travel to Japan for two weeks in September. They are accompanied by the principals and students from other intermediate schools around the Waikato. This is an amazing opportunity to experience a culture very different from our own. While in Japan students spend time visiting schools and a variety of tourist attractions including Disneyland, Disney Sea, Tokyo Tower and the Mesci Museum.

In addition, students from both Year 7 and Year 8 are given the opportunity to travel to a Pacific Island on an annual basis where they spend time at local schools and villages, seeing the tourist attractions and soaking up the culture. This year we are taking a group of ten students to Vanuatu in collaboration with Matamata Intermediate School.

Both of these trips are amazing opportunities for students to experience new cultures, and learn to appreciate cultural diversity.



we provide a rich
and broad
curriculum
that engages
learners



Digital Technology at Morrinsville Intermediate School

Our Vision: Empowering students to become skilled, discerning, innovative and responsible, within a digital world.

We are a well resourced school with all classrooms accessing devices at a ratio of at least 1:3. Further to this, students are encouraged to bring their own device. This supports them to be responsible for managing their device (chromebook or laptop) to further support and enhance their learning within and beyond the school walls.

The digital technology curriculum is designed to enhance students critical thinking, problem solving capabilities and conceptual thinking. Students are provided experiences to promote:

- Designing and developing digital outcomes
- Computational thinking for digital technologies

There are also a range of enrichment opportunities for students, such as: Robotics, 123 Tech, EPro 8, Coding.

CYBER SAFETY

We explicitly develop students' online safety capabilities, so that they can make sensible decisions online. Essentially this is building our students' internal filter for a life in an unfiltered world.

To further support our learners, we partner with Linewiz by Family Zone which provide content filtering and cyber safety for our school's community, including you at home. We also explicitly teach digital citizenship through a programme called Commonsense Education.

Morrinsville Intermediate is a BYOD school

BENEFITS OF A 'BRING YOUR OWN DEVICE' (BYOD) SCHEME

- Increased access to learning beyond school
Having your own computer increases access to learning both at school as well as home
- Responsibility: Owning a personal device builds self-responsibility (Rangatiratanga)
- Builds whānau partnerships: Allows caregivers access to see what their children are learning and how they are progressing
- Seamless transition between home and school: Learning can continue wherever internet access is available

NB: Please note that we don't consider phones or smart watches suitable learning devices



Building our students' internal filter for a life in an unfiltered world

meeting the learning needs of emerging adolescents





learning beyond the classroom



MORRINSVILLE
Intermediate School

Kia U Ki Te Pai Whatever You Do, Let It Be Your Best

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